

# Spring Term Year 1

## English

In the Spring term, our English journey revolves around two classic texts: Michael Rosen's *We're Going on a Bear Hunt* and *The Three Little Pigs*. Children will be enthused to write at an increasing length, embedding their skills in using capital letters, finger spaces and full stops, whilst continuing the practice of correct letter formation. Children will continue to apply and use conjunctions, including 'and', 'because' and 'so', to join their ideas, whilst building a stamina for independent writing. Children will begin to use the -ed suffix as well as '!' and '?'.

We will be writing setting and character descriptions, instructions for how to find a bear, and sequencing and retelling key events.



## Science

During our 'Plants' unit, children will identify and name the basic parts of a flowering plant and a tree. They will also use key vocabulary such as *deciduous*, *evergreen*, *fruit* and *vegetable* to classify plants effectively. Children will make observations over time, as bean seeds are planted in varying environments and their growth is documented. Following this, we will develop our knowledge of wild and garden plants. We will also continue to look at seasonal change and make observations associated with signs of Spring.

## Maths

'Place Value' will be our first unit of the Spring term, where children will work within numbers to 20, comparing numbers using the symbols '<', '=', and '>', as well as partitioning into tens and ones. Following this, children return to 'Addition' and 'Subtraction', applying their skills from the Autumn term, in a variety of contexts. Our Maths journey then moves on to 'Numbers to 50', where the children's prior knowledge of place value will be vital. The Spring term concludes with two weeks' learning on 'Length, Height and Measuring Skills'. Children will use the correct terminology to describe the length and height of a variety of objects and will learn how to measure objects accurately, in cm, using a ruler.

## History

Children will focus on famous explorers, Christopher Columbus and Neil Armstrong, considering why they are remembered today. Children will embed their skills of sequencing events on a timeline, use the key vocabulary of *past* and *present*, and begin to explain their opinions on these historical figures.

## Computing

In 'Digital Painting', children will create content on simple editing programs. They will use Espresso to begin coding. In 'Coding', they will create starts and inputs.

## Art

During 'Painting and Mixed Media', children will learn about primary and secondary colours, with a focus on artists Jasper Johns and Clarice Cliff. Varying marks and control in painting will develop during the unit.

## PSHE

This term, we will cover our 'Dreams and Goals' and 'Healthy Me' units. Please see our school website for more information.

## Geography

Children will focus on the United Kingdom and its four countries. They will match capital cities to countries, identify key landmarks, begin to describe and differentiate between human and physical features, and name and locate the surrounding seas of the UK.

## P.E.

'Multi skills' and 'Ball skills' are this term's P.E. units. Children will continue to develop their throwing and catching, and hand-eye coordination skills, alongside their ability to travel safely around spaces in different ways, using agility and balance.

## Design & Technology

During 'Mechanisms', children will create a moving story book, including sliders, linking to our key English texts. Children will consider their target audience, and design, assemble and evaluate their product.

## R.E.

Children will focus on Christianity, with the key questions: *Where do Christians Worship?* and *Why is Easter and important time for Christians?*

## Music

Children will be introduced to ukuleles, keyboards and percussion instruments this term. They will also have their first whole-class instrument; the kazoo!

## Visits

Visit – Allotments on Dale Street



## Bedtime stories

Tuesday 28<sup>th</sup> January - KS1